



SEND & Additional Learning Needs Policy

1. Policy Statement

Flourish Futures UK is committed to supporting learners with Special Educational Needs and Disabilities (SEND) and additional learning needs. We aim to provide an inclusive, supportive tutoring environment where every learner can succeed.

2. Individualised Support

Tutoring is tailored to each student's strengths, learning profile, and areas of difficulty. Sessions may include differentiated resources, structured approaches, and confidence-building strategies.

3. Reasonable Adjustments

Reasonable adjustments will be made to support learners with dyslexia, ADHD, autism, anxiety, or other additional needs. This may include extra processing time, alternative formats, and reduced cognitive load.

4. Working with Families and Schools

Where appropriate, Flourish Futures UK works collaboratively with parents/carers and may liaise with schools to ensure consistent support.

5. Specialist Approach

As a qualified teacher with extensive experience, tutoring sessions focus on evidence-based strategies to improve attainment, resilience, and independent learning skills.

6. Policy Review

This policy will be reviewed annually or sooner if required.

Signed:

Cathy Robinson

Director – Flourish Futures UK

Date: _____